



<b>English</b> <p>Over this term we will be building on our reading and writing skills through our topic of the Egyptians.</p> <p>We will build on our grammar skills throughout the term and develop our writing skills through non-chronological reports, performance poetry, fictional mystery and explanation texts.</p> <p>We will also complete an author study on the works of David Walliams.</p>	<b>Art &amp; Design</b> <p>Using a variety of media, we will learn to create a range of Egyptian pieces of art.</p> <p>We will learn to draw hieroglyphics and create the Eye of Horus.</p>	<b>Topic</b> <p>This term we are learning about the history of Ancient Egypt.</p> <p>We will build on our knowledge of the timeline through history and learn about the beliefs, traditions and creativity of Ancient Egyptian life.</p>	<b>Physical Education</b> <p>Dance will take place every Monday where we will learn the Egyptian Dance of the River Nile.</p> <p>Outdoor Games will take place every Thursday and be delivered by a Coventry sports coach. We will build on our balls skills through team games, with a focus on Rugby skills, through the Engage Project</p>
<b>Mathematics</b> <p>Over the term we will develop our mathematical skills further.</p> <p>We will learn:</p> <ul style="list-style-type: none"><li>• Number and Place Value</li><li>• Addition and Subtraction</li><li>• Multiplication and Division</li><li>• Fractions and decimals</li><li>• Measures and Geometry</li></ul>	<b>Design and Technology</b> <p>This term we will design and create Egyptian artefacts and use clay to make our own canopic jars.</p>	<b>Year 4 Autumn Curriculum Plan</b>	<b>Computing</b> <p>We will be using a range of technology across all of the curriculum.</p> <p>In Computing lessons this term we will develop our knowledge of software through:</p> <ul style="list-style-type: none"><li>• We are Software Developers</li><li>• We are Toy Designers</li></ul>
<b>Science</b> <p>This term we will be learning about The World Around Us.</p> <p>We will start by learning about the Water Cycle and identify the different states of matter, and their properties. We will then explore mirrors, reflections and shadows.</p>	<b>French</b> <p>We will develop our knowledge of conversational French. We will learn how to discuss transport and feelings, and practise conversation through oral and written activities.</p>		<b>Music</b> <p>Across the term we will learn to play the ukulele. We will learn about the instrument and begin to play a range of notes into pieces of music.</p>