

**Job Title: Inclusion Leader / SENDCo**

**Grade: TMS + TLR2B**

### **Job Requirements**

#### **Qualifications / Training**

- Qualified Teacher Status
- National award for SEND or commitment to gaining National Award
- Able to demonstrate high quality, effective classroom practice.
- Evidence of CPD relating to the Renewed Framework

#### **Knowledge and Understanding**

- The characteristics of effective practice and strategies for raising pupils' achievement
- How to promote pupils' spiritual, moral, social and cultural development and good behaviour through effective management and leadership
- How to seek and use national, local and school data, OfSTED evidence and research findings to develop best practice

#### **Personal Skills & Attributes**

- Enthusiasm
- Motivation
- Able to make a contribution to the extracurricular provision
- Able to work collaboratively within a team
- Professionalism
- Commitment
- Ability to act as a positive role model to children
- Ability to communicate clearly and effectively with children

#### **Experience**

- Excellent interpersonal, communication and organisational skills
- An understanding of the role of Inclusion Leader / SENDCo as described, with the potential to be successful in the role
- Experience and training related to the leadership and management of Inclusion across a whole school
- Ability to lead and support other staff within the school which impacts on standards and achievements
- Proven success in raising standards for children with SEND, EAL or medical needs.
- High expectations and standards of achievement and behaviour
- Good knowledge of the National Curriculum
- A thorough understanding of the responsibilities to safeguard children
- Success in teaching across the primary range to at least a Good standard
- Experience of leading staff development/training
- Proven successful experience of leadership within a primary school through leading a phase or team of teachers
- Experience in line management of staff

	<ul style="list-style-type: none"><li>• Detailed knowledge of Health and Safety requirements in schools</li><li>• Some understanding of safeguarding and the Early Help process</li></ul>
--	---

<b>Application &amp; References</b>	<ul style="list-style-type: none"><li>• Clear and well-presented application</li><li>• Able to demonstrate effective classroom practice</li><li>• Two unreserved references regarding their classroom practice</li><li>• Shows enthusiasm at interview</li><li>• Is articulate and persuasive at interview</li></ul>
-------------------------------------	--

<b>Special Requirements</b>	<p><b>This post is subject to Protection of Children Regulations and is therefore exempt from the provisions of the Rehabilitation of Offenders Act 1974. An enhanced DRB Disclosure will be required prior to appointment.</b></p>
-----------------------------	---